

## STAKEHOLDER FEEDBACK ANALYSIS REPORT

### STUDENT'S FEEDBACK:

A questionnaire was designed to seek feedback from the students to strengthen the quality of teaching- learning environment to provide best possible facilities and modern infrastructure.

Analyses of the feedbacks provided by 754 students are summed up according to the following parameters:

Sl. No.	Parameters	Score in percentage				
		85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30
1.	Coverage of syllabus	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30
		<b>13.6</b>	<b>31</b>	<b>35.1</b>	<b>16.5</b>	<b>4.8</b>
2.	Teachers' preparedness for class	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
		<b>20</b>	<b>47.2</b>	<b>29.3</b>	<b>2.3</b>	<b>1.2</b>
3.	Teachers' communication skill	Always effective	Sometimes effective	Just satisfactory	Generally ineffective	Very poor
		<b>38.6</b>	<b>32.2</b>	<b>24.1</b>	<b>1..5</b>	<b>1.05</b>
4.	Teachers' approach to teaching	excellent	Very good	Good	Average	Poor
		<b>21.2</b>	<b>29.3</b>	<b>35.7</b>	<b>12.8</b>	<b>1.00</b>
5.	Internal evaluation	Always fair	Unusually fair	Sometime unfair	Usually unfair	Unfair
		<b>33</b>	<b>46.1</b>	<b>14.2</b>	<b>4.5</b>	<b>2.2</b>
6.	Discussion of performance in assignment	Every time	Usually	Seasonally	Rarely	Never
		<b>15.1</b>	<b>22.6</b>	<b>21.4</b>	<b>16.5</b>	<b>24</b>
7.	Institution takes active interest in promoting internship	Regularly	Often	Sometime	Rarely	Never
		<b>20.9</b>	<b>26.2</b>	<b>29</b>	<b>16.2</b>	<b>8.6</b>
8.	Mentoring process	Significantly	Very Well	Moderately	Marginally	Not at all
		<b>12.5</b>	<b>34.2</b>	<b>34.5</b>	<b>11.3</b>	<b>7.5</b>

9.	Multiple opportunities to learn and grow	Strongly Agree	Agree	Neutrally	Disagree	Strongly disagree
		<b>14.5</b>	<b>37.4</b>	<b>35.9</b>	<b>3.2</b>	<b>2.9</b>
10.	Information about courses outcome & programme outcome.	Every time	Usually	Occasionally	Rarely	Never
		<b>27.5</b>	<b>27.5</b>	<b>20.6</b>	<b>11</b>	<b>13.4</b>
11.	Necessary follow-up with an assigned task.	<b>17.1</b>	<b>27.2</b>	<b>22.6</b>	<b>16.3</b>	<b>16.8</b>
12.	Illustration of concepts through examples and applications.	<b>42.9</b>	<b>31.3</b>	<b>18.6</b>	<b>5.1</b>	<b>2.1</b>
13.	Identification of strength and weaknesses and providing right level of challenges.	Fully	Reasonably	Partially	Strongly	Unable to
		<b>26.7</b>	<b>22</b>	<b>22.9</b>	<b>18.4</b>	<b>9.1</b>
14.	Institute makes effort to engage students in continuous quality improvement of learning process.	Strongly Agree	Agree	Neutrally	Disagree	Strongly disagree
		<b>20</b>	<b>37.7</b>	<b>33.3</b>	<b>6.2</b>	<b>2.8</b>
15.	Use of student's centric methods for enhancing learning experience.	To a great extent	Moderate	Some what	Very little	Not at all
		<b>19.4</b>	<b>38.3</b>	<b>20.9</b>	<b>14.4</b>	<b>7</b>
16.	Encouragement to participate in extracurricular activities.	Strongly Agree	Agree	Neutrally	Disagree	Strongly disagree
		<b>27.9</b>	<b>37.1</b>	<b>27.8</b>	<b>7</b>	<b>3.2</b>

17.	Efforts are made by the institution/teacher to enucleate life skills	To a great extent	Moderate	Some what	Very little	Not at all
		<b>25.5</b>	<b>32.2</b>	<b>23.8</b>	<b>15.5</b>	<b>3</b>
18.	Use of ICT tools	Above 90%	70 to 89 %	50 to 69%	30 to 49%	Below 29%
		<b>4.7</b>	<b>11.9</b>	<b>22</b>	<b>16.5</b>	<b>44.9</b>
19.	Overall quality of teaching learning.	Strongly Agree	Agree	Neutrally	Disagree	Strongly disagree
		<b>21.2</b>	<b>42</b>	<b>29.3</b>	<b>4.5</b>	<b>3</b>
20.	Cooperate office staff	<b>19</b>	<b>42.6</b>	<b>27</b>	<b>5</b>	<b>6.2</b>
21.	Cooperate library staff	<b>22.9</b>	<b>44.3</b>	<b>26</b>	<b>2.2</b>	<b>4.5</b>
22.	Availability of entire educational resources in the library	<b>12.2</b>	<b>29</b>	<b>46.7</b>	<b>7</b>	<b>5.1</b>
23.	Internet facility in the library as satisfactory	<b>9</b>	<b>26.1</b>	<b>44.99</b>	<b>10.2</b>	<b>9.8</b>
24.	Availability of prescribed Books/ Reading materials in the library..	<b>12.2</b>	<b>29</b>	<b>46.7</b>	<b>7</b>	<b>5.1</b>
25.	Condition of equipments in the lab(s)	<b>10</b>	<b>33.9</b>	<b>46</b>	<b>6.6</b>	<b>3.4</b>
26.	Results are displayed by the college.	<b>20</b>	<b>44.99</b>	<b>26.2</b>	<b>6.5</b>	<b>2.4</b>
27.	Separate common rooms for girls and boys.	<b>71.6</b>	<b>22.6</b>	<b>3.1</b>	<b>1.1</b>	<b>0.8</b>
28.	Toilets//washrooms are clean	<b>31</b>	<b>41.7</b>	<b>8.4</b>	<b>14.2</b>	<b>4.7</b>

	and properly maintained.					
29.	Maintenance of class room.	<b>31.6</b>	<b>50.4</b>	<b>9.3</b>	<b>6.5</b>	<b>2.2</b>
30.	The campus is green & eco-friendly.	<b>46.1</b>	<b>44.6</b>	<b>8.2</b>	<b>0.7</b>	<b>0.4</b>
31.	Availability of drinking water..	<b>14.2</b>	<b>41.4</b>	<b>32.2</b>	<b>9.3</b>	<b>2.9</b>
32.	Infrastructure is disabled friendly	<b>30.1</b>	<b>42.6</b>	<b>20.9</b>	<b>4.6</b>	<b>1.8</b>
33.	Adequate power supply in the college.	<b>34.8</b>	<b>54.5</b>	<b>8.7</b>	<b>1.2</b>	<b>0.8</b>
34.	Grievances are redressed	<b>14.2</b>	<b>41.4</b>	<b>32.2</b>	<b>9..3</b>	<b>2.9</b>
35.	Functioning of the placement cell is satisfactory.	<b>13.6</b>	<b>30.1</b>	<b>38.3</b>	<b>10.8</b>	<b>7.2</b>

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### TEACHER'S FEEDBACK:

The teacher's feedback form has been design to seek feedback from the teacher to strengthen the quality of teaching learning environment and to provide best possible facilities and modern infrastructure.

The feedback received from 52 whole time teachers are analysed and summed up according to the following parameters.

Sl. No.	Parameters	Score in Percentage			
		Strongly agree	Agree	Disagree	Strongly disagree
1	The courses have good balance between theory and application	30.2	66	3.8	-
2	Objectives of the syllabi is well defined	26.4	69.8	4.8	-
3	Books/journals etc prescribe are relevant	17	75.5	7.5	-
4	The course taught increases Interest, knowledge & perspective in the subject	37.7	60.4	1.9	-
5	Full freedom to adopt new techniques/strategies of teaching	67.9	30.2	1.9	-
6	Test & exam are conducted well in time	50.9	45.3	3.8	-
7	The prescribed books are available in the library in sufficient in sufficient numbers	17	69.8	11.3	-
8	Conducive environment for teaching and research	34	60.4	5.6	-
9	The administration is teacher friendly	47.2	49.1	3.7	-
10	Support to faculty members to upgrade	45.3	52.8	1.9	-

	their skills and qualifications				
11	ICT facilities in the college are adequate and satisfactory	<b>28.3</b>	<b>58.5</b>	<b>13.2</b>	-
12	Separate sitting space available for teachers in the canteen	<b>98.2</b>		<b>1.8</b>	-
13	Toilet/washrooms are clean and properly maintained	<b>84.9</b>		<b>15.1</b>	-
14	The classrooms are clean and well maintained	<b>39.6</b>	<b>56.6</b>	<b>3.8</b>	-
15	Means of commuting to the college	Own vehicle	Public transport	Private transport	Walking
		<b>66</b>	<b>22.6</b>	<b>10.4</b>	<b>1</b>

## STAKEHOLDER FEEDBACK ANALYSIS REPORT

### ALUMNI FEEDBACK:

The Alumni feedback form has been designed to seek feedback from the past pupils to strengthen the quality of teaching learning environment and to provide best possible facilities and modern infrastructure.

The feedbacks received from the respondents are summed up according to the following parameters.

Sl. No.	Parameters	Score in Percentage				
		Excellent	Very	Good	Average	Poor
1.	Rating the courses in relation to current job/occupation	44.4	33.3	16.7	Nil	5.6
2.	Infrastructure & lab facilities	36.1	36.1	13.9	7.7	6.2
3.	Faculty	63.9	22.2	9	4	4
4.	Library	41.7	19.4	22.2	13.9	4.8
5.	Office staff	36.1	16.7	30.6	11.1	6.5
6.	Admission Procedure	30.6	30.6	30.6	5.2	3
7.	Overall rating of the college	44.4	36.1	11.1	2.6	5.8
8.	In what way have the development activities organized by the college contributed to your overall development.	33.3	30.6	25	4.8	6.3

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### EMPLOYER'S FEEDBACK:

The employer's feedback from has been designed to know the performance of our past pupils in their respective work place.

The feedbacks received from the respondents are summed up according to the following parameters.

Sl. No.	Parameters	Score in Percentage			
		Excellent	Good	Fair	Poor
1.	Work quality	77.8	22.2	-	-
2.	Technical skills	66.7	33.3	-	-
3.	Productivity	77.8	22.2	-	-
4.	Communication	55.6	44.4	-	-
5.	Working relation	88.9	11.1	-	-
6.	Attitude	66.7	33.3	-	-
7.	Honesty	77.88	22.2	-	-
8.	Cooperation	88.9	11.1	-	-
9.	Creativity	44.4	55.6	-	-
10.	Punctuality	55.66	44.4	-	-