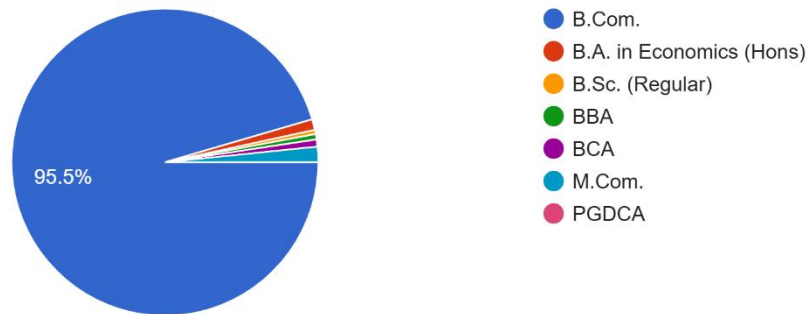


STAKEHOLDER FEEDBACK ANALYSIS REPORT

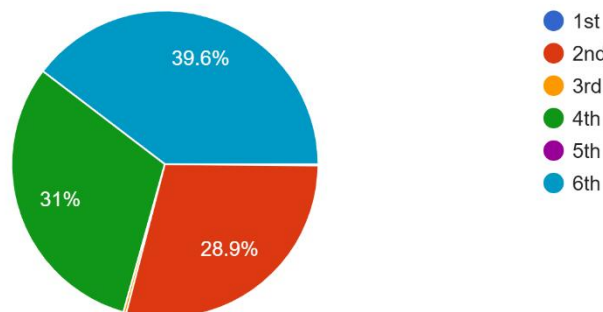
STUDENT'S FEEDBACK: 2024-25

A questionnaire was designed to seek feedback from the students to strengthen the quality of teaching- learning environment and accordingly actions taken to provide best possible facilities and modern infrastructure. A total of 1,594 students responded and provided their feedback, the break-up of which is as follows:

A. Programme:
1,594 responses



B. Semester:
1,594 responses



Analyses of the feedbacks received are summed up according to the following parameters:

| Sl. No. | Parameters | Score in percentage | | |
|---------|----------------------------------|---|-------------------|------------------------------------|
| | | 70 to 100% | 30 to 69% | Below 30 |
| 1. | Coverage of syllabus | | | |
| | | 62.3 | 33.3 | 4.5 |
| 2. | Teachers' preparedness for class | Agree & Strongly Agree | Neutral | Disagree & Strongly disagree |
| | | 67.4 | 30.6 | 2.1 |
| 3. | Teachers' communication skill | Always effective to Sometimes effective | Just satisfactory | Generally ineffective to Very poor |
| | | 66.5 | 26 | 7.6 |
| 4. | Teachers' approach to teaching | Excellent & Very good | Good | Average & Poor |
| | | 50 | 35 | 15 |
| 5. | Internal evaluation | Always fair to | Sometime | Usually unfair to |

| | | | | |
|-----|--|-------------------------------|--------------|------------------------------|
| | | Unusually fair | unfair | Unfair |
| | | 79.4 | 14 | 6.6 |
| 6. | Discussion of performance in assignment | Every time & Usually | Seasonally | Rarely & Never |
| | | 53.1 | 19 | 27.9 |
| 7. | Institution takes active interest in promoting internship | Regularly to Often | Sometime | Rarely to Never |
| | | 60.6 | 22.7 | 16.7 |
| 8. | Mentoring process | Significantly to Very Well | Moderately | Marginally to Not at all |
| | | 54.6 | 29.5 | 15.9 |
| 9. | Multiple opportunities to learn and grow | Strongly Agree & Agree | Neutrally | Disagree & Strongly disagree |
| | | 61.5 | 29 | 9.5 |
| 10. | Information about courses outcome & programme outcome. | Every time to Usually | Occasionally | Rarely to Never |
| | | 63 | 23.8 | 13.2 |
| 11. | Necessary follow-up with an assigned task. | | | |
| | | 59.3 | 23.5 | 17.2 |
| 12. | Illustration of concepts through examples and applications. | | | |
| | | 72.4 | 19 | 8.6 |
| 13. | Identification of strength and weaknesses and providing right level of challenges. | Fully to Reasonably | Partially | Slightly to Unable to |
| | | 58.6 | 20.1 | 21.2 |
| 14. | Identifying weaknesses and help to overcome them | Every time to Usually | Occasionally | Rarely to Never |
| | | 54.8 | 20.8 | 24.5 |
| 15. | Institute makes effort to engage students in continuous quality improvement of learning process. | Strongly Agree & Agree | Neutrally | Disagree & Strongly disagree |
| | | 59.2 | 29.4 | 11.4 |
| 16. | Use of student's centric methods for enhancing learning experience. | To a great extent to Moderate | Some what | Very little to Not at all |
| | | 63 | 20.7 | 16.3 |
| 17. | Encouragement to participate in extracurricular activities. | Strongly Agree & Agree | Neutrally | Disagree & Strongly disagree |
| | | 60.6 | 29.1 | 10.3 |
| 18. | Efforts are made by the institution/teacher to enucleate life skills | To a great extent to Moderate | Some what | Very little to Not at all |
| | | 65.2 | 19.4 | 15.3 |
| 19. | Use of ICT tools | 70% and Above | 30 to 69% | Below 30% |
| | | 53.9 | 36.9 | 9.2 |
| 20. | Overall quality of teaching learning is very good. | Strongly Agree & Agree | Neutrally | Disagree & Strongly disagree |
| | | 60.8 | 30.6 | 8.6 |
| 21. | Cooperative and helpful office staff | | | |
| | | 63.9 | 22.9 | 13.2 |
| 22. | Cooperative and helpful library staff | | | |
| | | 70.2 | 21.1 | 8.7 |
| 23. | Availability and accessibility of entire | | | |
| | | 61.6 | 28.1 | 10.3 |

| | | | | |
|-----|--|-------|------|------|
| | educational resources in the library | | | |
| 24. | Internet facility in the library is satisfactory | 55.3 | 28 | 16.7 |
| 25. | Availability of prescribed Books/ Reading materials in the library | 62.7 | 27.7 | 9.6 |
| 26. | Good working condition of equipments in the lab(s) | 58.3 | 30.4 | 11.4 |
| 27. | Internal Assessment Results are displayed by the college. | 55.8 | 23.4 | 20.8 |
| 28. | Separate common rooms for girls and boys available. | 85.5 | 11.1 | 3.4 |
| 29. | Toilets/washrooms are clean and properly maintained. | 61.4 | 18 | 20.7 |
| 30. | Clean and well maintained class rooms. | 71.8 | 16.8 | 11.3 |
| 31. | The campus is green & eco-friendly. | 79.3 | 12.6 | 8 |
| 32. | Availability of clean drinking water in the campus | 62.5 | 20.7 | 16.9 |
| 33. | Infrastructure is disabled friendly | 77.8 | 17.5 | 4.7 |
| 34. | Adequate power supply in the college. | 76.7 | 17.3 | 6 |
| 35. | Grievances are redressed well in time | 59.8 | 26.2 | 14 |
| 36. | Functioning of the placement cell is satisfactory. | 60.3 | 28.8 | 10.9 |
| 37. | Observations/Suggestions | ----- | | |

Sd/-

Dr. Hrishikesh Baruah

Principal, K. C. Das Commerce College.